



**INTENT**— we aim to ...



**IMPLEMENTATION**—How do we achieve our IN-

## P.E.



### Planning

P.E. is planned inline with the National Curriculum requirements and also new advice from Sep 23 'Levelling the playing field: the physical education subject report'. Our Long Term Plan has been organised to ensure children in both key stages have access to all areas specified in the National Curriculum and go beyond the Statutory requirements. P.E. is taught by school staff and Premier Education Coaches. All classes are timetabled with two hourly P.E. sessions per week. Swimming and water safety is given to all pupils from Y2-yr6 (with those in Yr5/6 offered TOP UP sessions).

### EYFS

EYFS develop fine and gross motor skills and fundamental movement skills. Children also learn how to be safe, kind and co-operative when touching equipment and class mates. Pupils explore simple multi skills games, developing ball skills, and also movement, balance and co-ordination through dance and using simple apparatus and also Balance Bikes.

### SEND

Extra provision is made for all our SEND pupils to ensure that P.E. is accessible to all regardless of needs, ability and aptitude.

### Assessment

Currently our P.E. is assessed at the end of a unit using an online assessment tool. Teachers continually use AfL to move skills on. P.E. is also assessed in science (e.g. Y2 healthy living) and PSHE- healthy me).

### Values:

**Honesty:** We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

**Courage:** We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

**Friendship:** We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

**Respect:** We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

**IMPACT**—How do we know if we've achieved our INTENT?

